August 2007 TEXAS EDUCATION AGENCY PAGE 1

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

District Rating: Academically Acceptable

DISTRICT NUMBER:

WINNSBORO

250907

DISTRICT NAME:

Analysis groups used to determine ratings are marked with an 'X'. Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE Required |----- 2007 -----||----- 2006 -----||---- Improvement ----| Number Number Pct Stu Pct Met Number Performance Met Number Met. Min Act Met. Grp Met. Met. Results Std Taking Std Std Taking Std Size Chg RI RI? Reading/ELA (65%) X All Students 764 803 95% 100% 702 750 94% 77% African Amer 17 21 81% 3% 20 26 4 X Hispanic 69 79 87% 10% 52 70 74% 13 X White 671 696 96% 87% 624 648 96% 0 X Econ Disadv 295 318 93% 40% 245 279 88% 5 Writing (65%) X All Students 155 164 95% 100% 136 148 92% African Amer 94% 17 21 81% Hispanic 13 87% X White 134 142 94% 116 124 94% 0 X Econ Disadv 64 68 94% 41% 51 58 88% 6 Social Studies (65%) X All Students 237 249 95% 100% 214 231 93% African Amer 83% 71% 12 21 17 18 86% 8% 11 65% Hispanic 21 X White 214 222 96% 89% 196 205 96% 0 X Econ Disadv 78 85 92% 34% 66 74 89% 3 Mathematics (45%) X All Students 701 808 87% 100% 651 746 87% African Amer 22 16 73% 3% 18 25 72% 1 X Hispanic 66 83 80% 10% 54 69 78% X White 612 696 88% 86% 572 645 89% -1 X Econ Disadv 265 322 82% 40% 222 275 81% 1 Science (40%) 207 259 80% 100% 209 85% X All Students 246 -5 African Amer 14% 17 Hispanic 11 25 44% 10% 11 65% -21 X White 195 230 85% 89% 194 218 89% X Econ Disadv 64 91 70% 35% 52 69 75% Yes No STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE Required |----- 2007 ----- ||----- 2006 -----||---- Improvement -----| # Tests Pct Stu # Tests Pct Met SDAA II # Min Met Met Met Act Met Met Grp Results (50%) Chg ARD Tests ARD % ARD Tests ARD Size RI RI? X All Students 154 88% 100% 205 80% 136 164 8 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Exceptions Applied in 2006? Evaluated Allowed Needed Met? 18 N/A N/A N/A N/A N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 200			6Class			of 2005			Required Improvement		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	103	4	109	94.5%	100%	106	111	95.5%		-1.0		
African Amer	*	*	4	*	4%	*	4	*		*		
Hispanic	8	0	8	100.0%	7%	8	8	100.0%		0.0		
White	90	4	96	93.8%	88%	94	99	94.9%		-1.1		
Econ Disadv	27	4	32	84.4%	29%	32	33	97.0%		-12.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

0

Econ Disadv

Stu # 7-8 Dropout Grp Dropouts Graders Rate 100% All Students 0 235 0.0% African Amer 0 14 0.0% 6% Hispanic 0 28 0.0% 12% White 190 0.0% 81% 0

|-----|

104

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

44%

Dropout data not evaluated for your accountability rating due to small numbers or no data.

0.0%